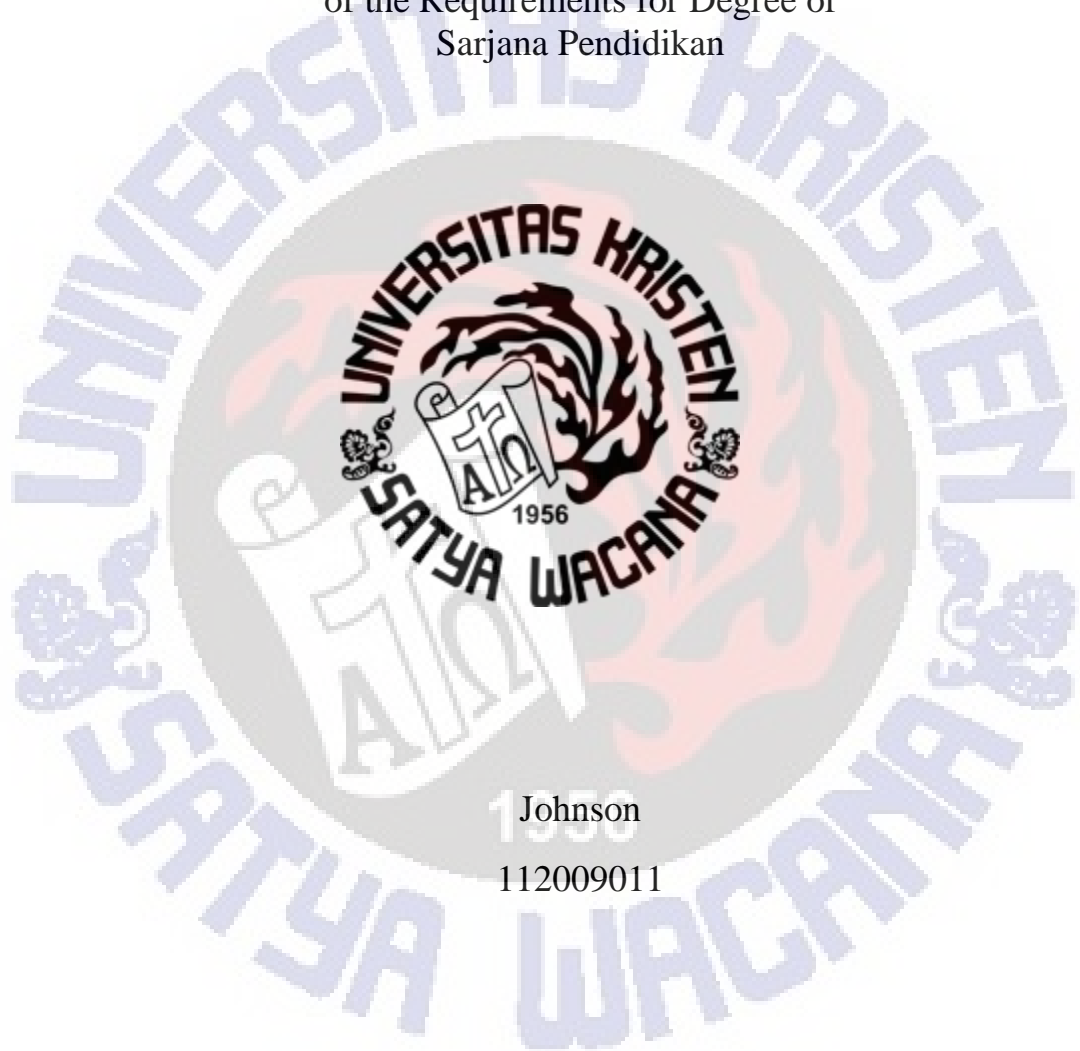


**VOCABULARY TEACHING TECHNIQUES USED BY  
JUNIOR HIGH SCHOOL ENGLISH TEACHERS IN  
SALATIGA**

**THESIS**

Submitted in Partial Fulfillment  
of the Requirements for Degree of  
Sarjana Pendidikan



Johnson

112009011

**ENGLISH TEACHER EDUCATION PROGRAM  
FACULTY OF LANGUAGE AND LITERATURE  
SATYA WACANA CHRISTIAN UNIVERSITY  
SALATIGA**

**2016**



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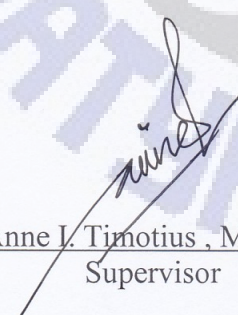


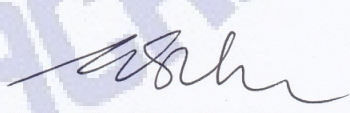
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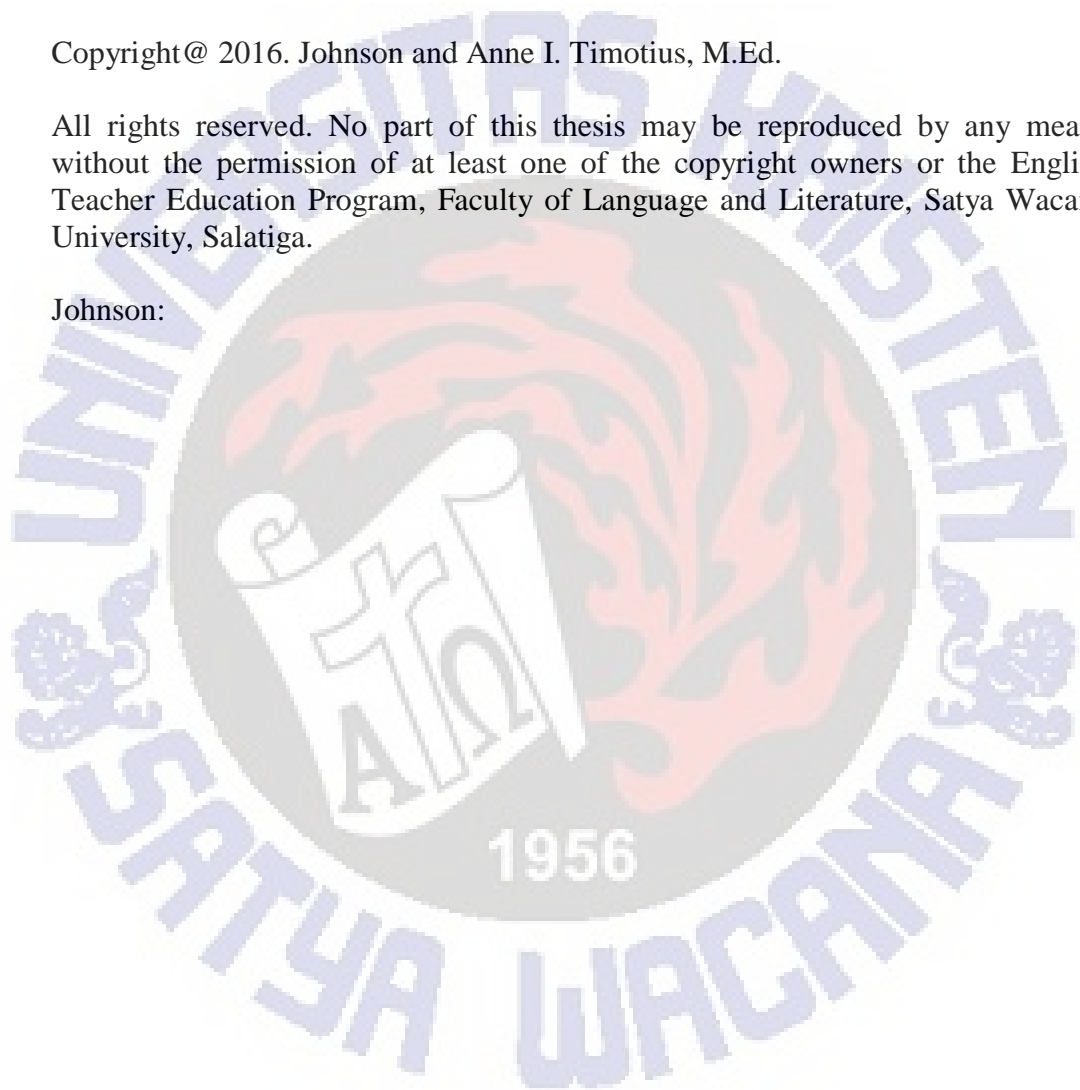
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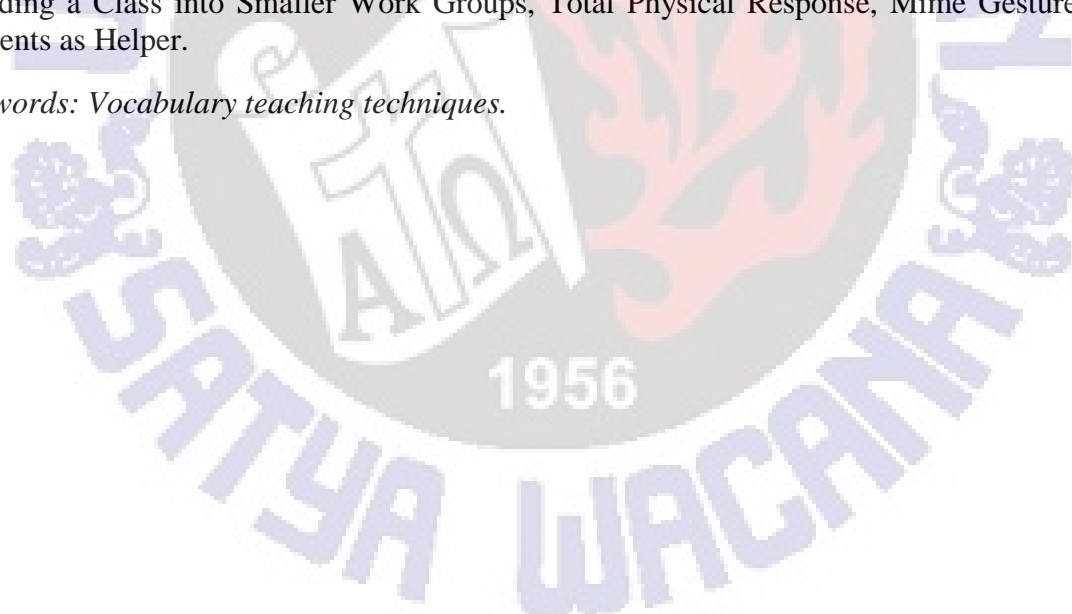
# **Vocabulary Teaching Techniques Used by Junior High School English Teachers in Salatiga**

**Johnson**

## **Abstract**

Vocabulary teaching techniques are very important especially for those who want to be an English teacher, because appropriate teaching techniques will make the students able to follow the teacher's lesson well. English teacher, in this case in junior high school levels could consider the kinds of technique that would be suitable to be applied in their school. This study was conducted at ten junior high schools in Salatiga. This study aimed to reveal the kinds of techniques that junior high school English teachers at Salatiga used to help their students master vocabulary. It used descriptive quantitative analysis method and the subjects were thirty one English teachers from ten junior high schools in Salatiga. The data were collected through questionnaire and then classified from the most frequently used technique to the least used technique. The questionnaire result showed that there were two techniques that English teachers in Salatiga most frequently used, Picture and Simple English to Explain Vocabulary. Besides Picture and Simple English to Explain a Vocabulary there were other techniques that junior high school English teachers in Salatiga used, there were: Repetition, Translation to Indonesia, Synonym, Games, Giving Commands, Real Things, Video, Dividing a Class into Smaller Work Groups, Total Physical Response, Mime Gesture, and Students as Helper.

*Keywords: Vocabulary teaching techniques.*



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